

## Apples Up On Top

### Grade

Kindergarten

### Purpose

To create a class book that integrates math with literacy and curriculum. This activity should be done in the first part of the year, as it is a great way to familiarize the class with peers' names and how many people are in the class.

### Objectives

1. To increase number sense/awareness.
2. To continue counting the number of people in our class.
3. To foster one to one correspondence with numbers.
4. To practice reading pattern books
5. To practice one to one correspondence with words.

### Resources/Materials/Technology

1. Digital Camera: photos of each child in your class
2. Apples Up On Top by Dr. Seuss
3. Foam to make apple stamps
4. Holder for stamps (we used empty film canisters)
5. Paper
6. "Best Pencil" for each child (marker or computer with overlay etc...)
7. Ring fasteners to bind the book together
8. Step by Step and/or tech talks for shared reading

### Preparation

Take a digital photograph of each child in your class. Prepare stamps by cutting out miniature apple shapes out of foam. Velcro or glue the stamps onto empty film canisters. Record key phrases on communication devices for follow-up shared reading activity.

### Activity

Read Dr. Seuss' Apples Up On Top two days in a row. After a couple of readings and when students are familiar with the book, tell them that we get to make our own class book just like Apples Up On Top! Students will work in small groups of 4 during 2 days of Math Work Times to pick their numbers and then complete their page for the class book. (PLEASE SEE PAGE BELOW). Each child will write the number of apples they pick out of a hat (numbers should go as high as people in the class) and his/her name with their "best pencil" on the lines provided. Then they will stamp the correct number of apples above their head. For instance, if "Sam" picked 10 apples, he will stamp 10 apples above his head and then his page will read, "10 apples up on top, Sam will not let them drop." Each child completes his/her page for the book. \*\* It is fun to have the teachers dropping the apples on the last page\*\* Laminate each page and bind the book together, we punch 3 holes and use ring fasteners to make our book. Read the book to the class!

### Follow-Up

Do a shared reading with the finished product of the book. Have tech-talks and step by steps ready and available for children who wish to use them to read. (Ex. Have the phrases "apples up on top" and "will not let them drop" recorded). This way all children can read parts of the book together. Leave the book in the classroom library for students to read.

Sample Page for Apples Up On Top book

Child's photo goes here....

# student picked

                     apples up on top

Student's name

will not

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let them drop!