

Farmer's Market Class book

Grade

Preschool to 2nd Grade

Purpose

After visiting the Farmer's Market a few times, the children create a book that they learn to read independently. It reinforces what we see at a Farmer's Market in the Fall and is eventually compared to a similar book that we create in the Spring. It goes perfectly with the Kindergarten curriculum idea of growth and change.

Objectives

1. learn the value of reading with pictures in books
2. learning about patterns in books
3. 1:1 correspondence
4. pointing to words while reading
5. Initial Consonant sounds
6. word study for high frequency words (We, at, the)
7. Noticing changes in seasons
8. Discussing types of foods that grow in each season
9. Learn to identify friends names

Resources/Materials/Technology

1. Digital Camera
2. Paper
3. "Best Pencil" for each child (pencil, keyboard with overlay, stamps ect.)
4. recordable Communication device **32 Tech/Talk** with overlay created with Boardmaker.

Preparation (a sample is included below)

You need to take photos of each child with a different fruit or vegetable at the Farmer's Market. Print them out on a page that says, "_____ saw _____ at the Farmer's Market." Pre-record a 32 tech/talk with a page in each button. Create an overlay to insert that matches the pages in the book. Include buttons that have high frequency/sight words on them (We, at, the).

Activity

During Choice Time have each child write their name on their page and add it to the class book. Then get together on the rug and read the book in a shared reading. There are other activities listed after this initial reading in the follow-up. Make sure that each child has the device that they need and that it is recorded properly.

Follow-up

This activity is mainly about the follow-up. There are literally dozens of activities that can be done using this class book. Here are a few listed.

1. Matching the picture and the word.
2. Using pointers to point to each word.
3. Noticing initial consonant sounds for each food on each page.
4. Adding the words from the book onto the class Word Wall.
5. Covering words and predicting what it will be based on pictures, sounds, and what makes sense.
6. Identifying children's names on pages
7. Eventually making another book (In the Spring) this time with only the child's name but not their photo. Then children will read the names as opposed to relying on the photos.
8. Using the Spring book to compare what they saw in the Fall as opposed to the Spring.
9. Choices where they can read the book with a Tech/Talk and a partner.



Dani saw broccoli at
the Farmer's Market.